

B14002

SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER

Universe: Population 3 years and over 2010 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, for 2010, the 2010 Census provides the official counts of the population and housing units for the nation, states, counties, cities and towns.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

	Alaska	
	Estimate	Margin of Error
Total:	681,543	+/-1,989
Male:	355,413	+/-2,018
Enrolled in school:	96,468	+/-3,687
Enrolled in nursery school, preschool:	5,280	+/-1,205
Public school	3,572	+/-978
Private school	1,708	+/-647
Enrolled in kindergarten:	5,636	+/-1,159
Public school	5,347	+/-1,155
Private school	289	+/-221
Enrolled in grade 1 to grade 4:	20,958	+/-2,008
Public school	19,435	+/-2,076
Private school	1,523	+/-561
Enrolled in grade 5 to grade 8:	21,633	+/-1,847
Public school	20,117	+/-1,790
Private school	1,516	+/-656
Enrolled in grade 9 to grade 12:	23,163	+/-2,010
Public school	20,576	+/-1,891
Private school	2,587	+/-860
Enrolled in college undergraduate years:	17,265	+/-2,468
Public school	14,208	+/-2,150
Private school	3,057	+/-1,034
Enrolled in graduate or professional school:	2,533	+/-697
Public school	2,167	+/-674
Private school	366	+/-240
Not enrolled in school	258,945	+/-3,081
Female:	326,130	+/-2,026
Enrolled in school:	96,905	+/-3,170
Enrolled in nursery school, preschool:	4,794	+/-926
Public school	3,281	+/-841
Private school	1,513	+/-563
Enrolled in kindergarten:	4,807	+/-1,012
Public school	3,962	+/-940
Private school	845	+/-480
Enrolled in grade 1 to grade 4:	18,567	+/-1,684
Public school	16,972	+/-1,605
Private school	1,595	+/-702
Enrolled in grade 5 to grade 8:	18,668	+/-1,924
Public school	17,237	+/-1,892
Private school	1,431	+/-662
Enrolled in grade 9 to grade 12:	20,162	+/-1,628
Public school	17,848	+/-1,684
Private school	2,314	+/-773

	Alaska	
	Estimate	Margin of Error
Enrolled in college undergraduate years:	22,226	+/-2,396
Public school	17,281	+/-2,337
Private school	4,945	+/-1,441
Enrolled in graduate or professional school:	7,681	+/-1,481
Public school	6,268	+/-1,331
Private school	1,413	+/-551
Not enrolled in school	229,225	+/-2,868

Source: U.S. Census Bureau, 2010 American Community Survey

## Explanation of Symbols:

An '\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution. An '\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2010 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization